



INDEPENDENT SCHOOL DISTRICT

WHARTON HIGH SCHOOL

August 7, 2009

Wharton Independent School District

TO PARENTS OF STUDENTS ATTENDING Wharton High School:

Under the federal No Child Left Behind (NCLB) Act of 2001, the Texas Education Agency (TEA) is required to identify Title I, Part A campuses in need of improvement if the campus does not make adequate yearly progress (AYP) for the same indicator for two or more consecutive years. TEA has notified the school district administration in August 2009, that Wharton High School will be subject to Stage 2 school improvement requirements for not meeting AYP in math for two or more years.

The No Child Left Behind Act (P.L. 107-110) requires the district to notify you of this status and to provide you with the following information. Please be advised that the campus will have the opportunity to appeal this school improvement designation later this fall. However, the requirements described in this letter must be implemented for the entire school year, regardless of the outcome of the appeal.

You may read about the AYP definition on TEA's website at <http://ritter.tea.state.tx.us/ayp/>. In addition the website also describes the school improvement requirements at <http://ritter.tea.state.tx.us/nclb/titleia/sip/2009-2010/sip.html>. If you do not have access to the internet, please call the contact person listed at the end of this letter and this information will be provided to you.

As the parent or guardian of a student attending a campus identified for school improvement status, you have the option to request a transfer of your child to another public school within the district that is not identified for school improvement status. However, we are not able to offer school choice because there are not any other high school campuses in our district.

In lieu of not being able to offer the school choice option the campus will offer the following supplemental activities: Optional flexible year program and additional math classes.

Additional information related to the following areas is available on the TEA website:

- an explanation of what the school improvement status means (<http://ritter.tea.state.tx.us/nclb/titleia/sip/2009-2010/sip.html>);
- how the campus compares in performance to other elementary campuses or secondary campuses in the district and the state (<http://ritter.tea.state.tx.us/student.assessment/reporting/>); and
- more detailed information on the reason(s) for the status (<http://ritter.tea.state.tx.us/ayp/>).

The campus will be implementing the following to address the reasons the campus has been identified for school improvement: aggressive data collection, scientifically based researched math activities and implementation of a new researched based curriculum.

In addition, the district will provide the following assistance to the campus to address the reasons for identification under AYP: assist faculty in analyzing test data and assist the campus in increasing parental involvement activities.

#1 Tiger Avenue • Wharton, Texas 77488 • 979/532-6800 • FAX 979/532-6807

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In addition, any campus identified in Stage 2 and above is required to offer Supplemental Educational Services (SES) to eligible students from low-income families. If your student is eligible for Supplemental Educational Services, you will receive additional detailed information about these services. Additional information on Supplemental Educational Services is available at <http://www.esel3.net/statewide/ses/>.

If you have questions concerning this letter or need us to provide you with paper copies of the material referenced in the web sites, please contact Chris Flowers, Wharton High School Principal.

Sincerely,



Chris Flowers, Wharton High School Principal



Dr. James Bartosh, Superintendent of Schools

High School Parents

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not intended for use in questionnaire
administration. For more information about
administering and analyzing *Education for
the Future* questionnaires, please visit
http://eff.csuchico.edu/questionnaire_resources/.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I feel welcome at my child's school	①	②	③	④	⑤
My child is safe at school	①	②	③	④	⑤
My child is safe going to and from school	①	②	③	④	⑤
There is adequate supervision during school	①	②	③	④	⑤
There is adequate supervision before and after school	①	②	③	④	⑤
I am informed about my child's progress at school	①	②	③	④	⑤
My calls to the school are returned in a timely manner	①	②	③	④	⑤
I know what my child's teachers expect of my child	①	②	③	④	⑤
My child knows what his/her teachers expect of him/her	①	②	③	④	⑤
New students receive adequate orientation to the school and the programs offered	①	②	③	④	⑤
The school provides adequate information to students about attending college after graduation	①	②	③	④	⑤
The school provides adequate information about non-college options after graduation	①	②	③	④	⑤
The school provides an adequate calendar of school activities	①	②	③	④	⑤
The school clearly communicates how parent volunteers can help	①	②	③	④	⑤
Parent volunteers are made to feel appreciated	①	②	③	④	⑤
Parent volunteers are vital to the school community	①	②	③	④	⑤
I respect the school's teachers	①	②	③	④	⑤
I respect the school's principal	①	②	③	④	⑤
Students are treated fairly by the teachers	①	②	③	④	⑤
Students are treated fairly by administration	①	②	③	④	⑤
Students are treated fairly by other students	①	②	③	④	⑤
The school meets the social needs of the students	①	②	③	④	⑤
The school meets the academic needs of the students	①	②	③	④	⑤
The school expects quality work of its students	①	②	③	④	⑤
The school's assessment practices are fair	①	②	③	④	⑤
Overall, the school performs well academically	①	②	③	④	⑤
There is adequate recognition of student successes	①	②	③	④	⑤
The school succeeds at preparing its students for future work	①	②	③	④	⑤
Teachers help me know how to support my child's learning at home	①	②	③	④	⑤
I support my child's learning at home	①	②	③	④	⑤
Overall, the school has a good public image	①	②	③	④	⑤
I would recommend this school to other families	①	②	③	④	⑤

High School Parents

What are the strengths of this school?

What needs to be improved?

Demographics

Number of children in this school:

- 1 2 3 4 5 6 7 8 9

Number of children in the household:

- 1 2 3 4 5 6 7 8 9

Children's grades:

- Kindergarten
- First Grade
- Second Grade
- Third Grade
- Fourth Grade
- Fifth Grade
- Sixth Grade
- Seventh Grade
- Eighth Grade
- Ninth Grade
- Tenth Grade
- Eleventh Grade
- Twelfth Grade

My native language is:

- Chinese
- Eastern European
- English
- Japanese
- Korean
- Spanish
- Vietnamese
- Other _____

Ethnic background:
(fill in all that apply)

- Black
- American Indian/Alaskan Native
- Asian
- White
- Hispanic/Latino
- Other _____

Responding:

- Mother
- Father
- Guardian
- Other

I am a graduate of this high school:

- Yes
- No



INDEPENDENT SCHOOL DISTRICT
WHARTON HIGH SCHOOL

May 24, 2010

Wharton Independent School District

TO PARENTS OF STUDENTS ATTENDING Wharton High School:

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The No Child Left Behind Act (P.L. 107-110) requires the district to notify you of this status and to provide you with the following information. Please be advised that the campus will have the opportunity to appeal this school improvement designation later this fall. However, the requirements described in this letter must be implemented for the entire school year, regardless of the outcome of the appeal.

You may read about the AYP definition on TEA's website at <http://ritter.tea.state.tx.us/ayp/>. In addition the website also describes the school improvement requirements at <http://ritter.tea.state.tx.us/nclb/titleia/sip/2009-2010/sip.html>. If you do not have access to the internet, please call the contact person listed at the end of this letter and this information will be provided to you.

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In lieu of not being able to offer the school choice option the campus will offer the following supplemental activities: The students may have an opportunity to participate in optional flexible year program, extra math classes and SES services.

Additional information related to the following areas is available on the TEA website:

- an explanation of what the school improvement status means (<http://ritter.tea.state.tx.us/nclb/titleia/sip/2009-2010/sip.html>);
- how the campus compares in performance to other elementary campuses or secondary campuses in the district and the state (<http://ritter.tea.state.tx.us/student.assessment/reporting/>); and
- more detailed information on the reason(s) for the status (<http://ritter.tea.state.tx.us/ayp/>).

The campus will be implementing the following to address the reasons the campus has been identified for school improvement: aggressive data collection, scientifically based researched math activities and implementation of a researched based curriculum.



INDEPENDENT SCHOOL DISTRICT

WHARTON HIGH SCHOOL

El 24 DE Mayo DEL 2010

El Distrito Independiente de Wharton

PARA PADRES DE LOS ESTUDIANTES QUE ESTAN PARTICIPANDO EN El Colegio Wharton:

Bajo la ley federal Que Ningún Niño Se Quede Atrás (NCLB) del 2001, se le requiere a la Agencia de Educación de Texas (TEA) que identifique a las escuelas que están en necesidad de mejorar si es que esa escuela no alcanza por dos años consecutivos el progreso anual adecuado (AYP) de ese mismo indicador. En agosto de 2009, TEA notificó a la administración del distrito escolar de el colegio wharton que será sujeto a la etapa 2 de los requisitos para la mejora de la escuela por no haber alcanzado el AYP en las matemáticas adentro de dos o más años.

La ley Que Ningún Niño Se Quede Atrás (Ley Pública 107-110) ha requerido al distrito escolar notificarle a usted de esta condición y proporcionarle la información siguiente. Se le informa que la escuela tendrá la oportunidad de apelar la designación de escuelas en mejoramiento de 2008 durante el otoño. Sin embargo, los requisitos descritos en esta carta serán puestos en ejecución durante el año escolar entero, sin importar el resultado de la apelación.

Usted puede leer sobre la definición del AYP en el sitio del web de TEA en <http://ritter.tea.state.tx.us/ayp/> (en inglés). Además el sitio del web también describe los requisitos para la mejora de la escuela en <http://ritter.tea.state.tx.us/nclb/titleia/sip/2009-2010/sip.html> (en inglés). Si usted no tiene acceso al Internet, por favor llame a la persona designada como contacto y listada al final de esta carta y esta información se le será proporcionada o explicada en español.

Como el padre o guardián de un estudiante que asiste a una escuela que ha sido identificada como escuela en mejora, usted tiene la opción de solicitar dentro del distrito escolar la transferencia de su niño a otra escuela pública que no ha sido identificada como una escuela en mejora. No podemos ofrecerle la opción para solicitar una transferencia porque hay sola mente una escuela secundaria en el distrito.

En lugar de no poder ofrecerle la opción para solicitar una transferencia, la escuela pondrá en práctica las siguientes actividades suplementarias : dar clases particulares antes de y después de la escuela.

Para información adicional relacionada con las siguientes áreas, visite al sitio del web de TEA:

- una explicación de lo que significa la condición de la mejora de la escuela (<http://ritter.tea.state.tx.us/nclb/titleia/sip/2009-2010/sip.html>);
- cómo se compara una escuela con otras escuelas de primaria o de la secundaria en ese distrito escolar y en el estado (<http://ritter.tea.state.tx.us/student.assessment/reporting/>); e
- información más detallada sobre la(s) razón(es) de esa condición (<http://ritter.tea.state.tx.us/ayp/>).

La escuela pondrá en práctica las siguientes actividades para afrontar las razones por las cuales la escuela ha sido identificada como una escuela que necesita mejora.

[Insert examples in Spanish: scientifically based researched reading activities; intensive and sustained staff professional development].

WHARTON JUNIOR HIGH SCHOOL

1120 N. Rusk Street
Wharton, TX 77488
979-532-6840
FAX 979-532-6849

Marilyn Clark
Principal

Jim Smith
Assistant Principal

Mary Evans
Counselor

Donna Raybon
Testing Coordinator

October 22, 2009

TO: Parents/Guardians of _____ :

SUBJECT: YOUR CHILD QUALIFIES FOR FREE TUTORING SERVICE

WHAT: You are invited to come out to meet and learn about the free TAKS services available for your child. You may sign your child up for this free service during this time. Please take advantage of this worthwhile opportunity to promote academic success for your child.

WHERE: Front foyer of the high school

WHEN: Wednesday, October 28, 2009

TIME: 2:00 pm until 6:00 pm

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WHERE: Front foyer of the high school

WHEN: Wednesday, October 28, 2009

TIME: 2:00 pm until 6:00 pm

IRIS Message
October 20, 2009

WHS
Economically Disadvantaged/ Free and Reduced Lunch

WHS will be having an open house on Wednesday, October 28th from 2 p.m. to 6 p.m. Companies will be on campus offering our students free TAKS tutorial help. Parents are invited to come out to meet and learn about what free TAKS services are available. Parents can sign up for the free tutorial help during the open house.