



## WISD Teacher GT Screening Information

During our campus GT nomination period, the following students were nominated to participate in the GT screening/identification process this semester. Students may be nominated by a parent, a teacher, or other campus educator.

**Teacher:**

**GT Nominated Students:**


Once a student has been nominated for the gifted program, you as the student's teacher are required to collect and complete three types of qualitative data over a four-week period of observation.

- Teacher GT Observation Survey
- Teacher GT Observation Inventory
- Sample student work for Student GT Screening Portfolio

This information will assist the campus GT Decision-Making Committee in making final placement decisions for the GT program. Details and helpful suggestions for completing each of these required screening pieces is included in this information packet. For additional help, contact your campus GT Facilitator, Amber Barbee. Deadline for documents is \_\_\_\_\_ (first semester) or \_\_\_\_\_ (second semester).

### **Teacher Observation Survey:**

You will be observing the student over a four-week period using the characteristics on each scale (one scale for each core subject). Students are rated on the following scale for each item: Never, Sometimes, or Often. It is recommended you become familiar with the list of characteristics at the beginning of the observation period and check off characteristics as observed. Once returned, the GT Facilitator will tabulate the score.

### **Teacher GT Observation Inventory:**

The ten characteristics included on the GT Observation Inventory were excerpted from the work of Dr. Mary Frasier, who after extensive research determined these were the characteristics of gifted students from underrepresented populations. You will be observing the student over a four-week period using the characteristics on the observation inventory. Students will be rated for each item on the following scale: Never, Sometimes, or Often. It is recommended you become familiar with each characteristic at the beginning of the observation period and note characteristics as you observe them.

After completing the front section, teachers will complete the Teacher Observation Summary. Teachers need to include specific comments that help to explain the observed behaviors and characteristics. It is helpful to the GT Decision-Making Committee if you teachers can include subject/content specific comments on the summary page.

Below is a sample teacher comment:

*“She is highly motivated by hands-on experiences and requests independent work that allows her to dig deeper into the topic of study in the content area of science.”*

### **Portfolio of Student Products:**

A minimum of 2 work samples for each of the four core subject areas must be included in the student screening portfolio. Teachers and students may select to include work samples completed at school anytime from the first day of school that year up until the end of the four-week observation period.

Student work samples may provide:

- Evidence of exemplary performance beyond the peer group norm
- A long-term record of a student’s progress that may reflect dramatic gains
- Demonstration of depth and complexity of understanding
- Recognition of different learning styles
- Indicators of giftedness in specific academic areas

Portfolios can include examples of:

Classroom writing	Audiotapes, video, or other use of technology
Excerpts from student’s interactive notebooks	Responses to open-ended questions
Student-initiated assignments	Student projects (written, oral, visual)
Statistical studies/graphic works	Anecdotal records of outstanding performance
Descriptions/diagrams of problem-solving	Examples of cross-disciplinary integration
Pictures/dictated results of investigations	Copies of awards or prizes
Examples of creative thinking	

### Important notes about the portfolio:

- Commercial worksheets and basic skills assignments are NOT recommended for inclusion in student portfolios.
- Date each item in the portfolio
- Attach a note to each item that explains why it was chosen for the portfolio.
- Include 2 student work samples from LA, Math, Science, and SS