

WHARTON H S

WHARTON ISD Wharton High School Campus Improvement Plan 2021/2022 2021/2022

"Where Learning Happens For EVERYONE!"

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Date Reviewed:

DMAC Solutions ®

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Date Approved:

10/15/2021

WHARTON H S

Mission

WHARTON ISD

Mission

Our mission is to provide a safe haven where everyone is valued and respected. All staff members, in partnership with parents and families are fully committed to students' college, career and/or military readiness. Students are empowered to meet current and future challenges to develop social awareness, civic responsibility, and personal growth.

Nondiscrimination Notice

WHARTON H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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Vision

Vision

Our vision is to forge strong, positive connections with students so they can achieve independence, build confidence, and gain academic knowledge.

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Resources

Resource	Source
CTE Funds - Carl Perkins	Federal
IDEA Special Education	Federal
Title IIA Principal and Teacher Improvement	Federal
Title III Bilingual / ESL	Federal
Local Districts	Other
CTE Funds	State
Local Funds	State

WHARTON H S Site Base

Name	Position
Chandler, Richard	Campus Administrator
John, Binu	Campus User
Johnson, Terance	Campus User
Copeland, Lauren	Campus Manager

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Goal 1. Wharton High School will maximize student learning for all students.

Objective 1. Objective 1. By the end of the 2021-2022 school year, scores for STAAR EOC's will increase by 5% in all content areas from the 2021 final EOC scores.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS will create a Master Schedule that allows all Core Teachers to have a conference period and PLC's for EOC tested areas. This will help to create effective lesson plans and ongoing teacher development. (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 1,1.1,1.2,2,2.1,3,3.1,4,4.1,5,5.1,5.2,5.3,5.4)	Assistant Principal(s), Counselor(s), Principal	August 2021		Criteria: Criteria: Improved benchmark and EOC test scores. 80% of the time administrators will record effective use of the Fundamental 5 strategies and the Instructional plays. 70% of students will be at the Approaches level for each CBA. 09/21/22 - Pending 09/21/22 - Pending 08/02/21 - Pending
2. 100% of all WHS teachers will effectively utilize the Fundamental 5 strategies and the 5 instructional plays to improve academic performance for all students during the 2021-2022 school year. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,4,4.1,5,5.2,5.3)	Assistant Principal(s), Assistant Superintendent(s), Instructional Facilitator, Principal, Teacher(s)	June 2022		Criteria: Criteria: EOC scores, Instructional Walks data, CBA Data, 9 weeks/semester failure list, disciplinary reports. 09/21/22 - Pending 06/06/22 - Pending 09/21/21 - Pending
3. WHS administrators will perform a minimum of 25 instructional walks per week and provide efficient and effective feedback to all teachers. Teachers will also have two 15 minute T-TESS walkthroughs per semester and one 45 minute T-TESS observation per year. (Target Group: All) (Strategic Priorities: 1,4) (ESF: 1,1.1,1.2,2,2.1,4,4.1,5,5.2,5.3)	Assistant Principal(s), Principal(s)	June 2022		Criteria: Criteria: Weekly Instructional Walk data, T-TESS data 09/21/22 - Pending 06/06/22 - Pending
4. WHS will purchase Imagine Math & Stem Scopes as resources for Science and Math to support student growth & quality instruction. Read 180 will be in use for RTI, ESL, & Special Education Resource students. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 5,5.2,5.3)	Assistant Principal(s), Business Manager, Instructional Facilitator, Principal(s)	December 2021	(S)Local Funds - \$6,356.60	Criteria: Criteria: CBA Data, 9 week/semester failure list, EOC scores 12/22/21 - Pending
5. Students will take CBA's every three week, unit quizzes, unit test, a benchmark, and	Assistant Principal(s), Assistant Superintendent of C & I,	August 2021-May 2022		Criteria: Criteria: CBA results, Unit Assessment results, Benchmark

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
semester exams to gauge mastery on given content material. (Target Group: All) (Strategic Priorities: 4) (ESF: 4,4.1,5,5.3)	Instructional Facilitator, Principal(s), Special Ed Teachers, Teacher(s)			results, Semester exam results 08/16/21 - Pending 08/01/20 - Pending
6. Teachers will disaggregate CBA and benchmark data by performance standards. (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,4,4.1,5,5.1,5.3)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Director of Student Services, District Testing Coordinator, Instructional Facilitator, Principal(s), Special Ed Teachers, Teacher(s)	September 2021- May 2022		Criteria: Criteria: Data Digs 09/21/21 - Pending

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Goal 1. Wharton High School will maximize student learning for all students.

Objective 2. By the end of the 2021-2022 school year, 100% of the students who fail 2 or more courses during the 1st semester will recover at least 1 credit.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS will offer students ongoing options for credit recovery and on-time graduation. (Target Group: All) (Strategic Priorities: 4) (ESF: 3.1,3.3)	Assistant Principal(s), Counselor(s), Principal(s)	June 2022	(S)Local Funds	Criteria: Criteria: Graduation rates, Edgenuity program data, AAA data
2. WHS will implement a "Rock and Mock" program, offered in addition to our traditional summer school program, which is designed to help students recover credits during the school year. Students who fail a core content class for the semester will be placed into a credit recovery course for the 2nd semester to regain the lost credit prior to the end of the 2021-2022 school year. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,3,3.4)	Assistant Principal(s), Counselor(s), Principal(s)	June 2022	(S)Local Funds	Criteria: Criteria: Semester/Yearly failure reports, 9 weeks pass/fail data reports, Credit verification reports (run by counselors each semester)

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Goal 1. Wharton High School will maximize student learning for all students.

Objective 3. By June of 2022, Wharton High School will have a 97% attendance rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS Attendance Team will implement effective strategies for eliminating student excessive absences. Attendance team will meet once a month to review excessive absences. (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3)	Assistant Principal(s), Principal(s)	June 2022		Criteria: Criteria: Weekly excessive absence reports, Make-up day sign-in sheets, Truancy Diversion class sign-in sheets, Monthly reports of parent/student attendance meetings
2. WHS will increase parent communication through attendance letters, parent conferences, truancy diversion classes and reporting to the local court system for chronic truancy. (Target Group: All) (Strategic Priorities: 4) (ESF: 3.3,3.4)	Assistant Principal(s), Principal(s)	Nine Weeks		Criteria: Criteria: Parent communication log, Truancy Diversion Sign-in sheet, Court sign-in sheets, and copies of truancy letters sent home.

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Goal 1. Wharton High School will maximize student learning for all students.

Objective 4. 90% of all instructional walks/walkthroughs will show 1 or more of the Instructional Playbook plays.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS will provide incentives to teachers who are effectively using the best practices. Administrators will communicate weekly on who the outstanding teachers are based on effectively using the Fundamental 5 strategies and the Instructional Plays and each will receive an incentive for their efforts. They will also be recognized by the district. (Target Group: All) (Strategic Priorities: 4) (ESF: 2,2.1,3,3.1,3.2,5.2,5.3)	Assistant Principal(s), Instructional Facilitator, Principal	June 2022	(S)Local Funds	Criteria: Criteria: Lesson plans, teacher evaluations and walkthroughs, Instructional walks
2. WHS will provide various opportunities for teachers to attend district and campus development for instruction. (Target Group: All) (Strategic Priorities: 4) (ESF: 5.2)	Assistant Principal(s), Assistant Superintendent(s), Director of Professional Development, Instructional Facilitator, Principal	June 2022	(S)Local Funds	Criteria: Criteria: District PD Calendar, Campus PD Calendar, PLC Schedule

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Goal 1. Wharton High School will maximize student learning for all students.

Objective 5. WHS will increase student preparation for college and career readiness by 10% as measured by the TSI readiness in Reading and Math. Supports will decrease student dropout rate and increase student opportunities of obtaining their Associates Degree or obtaining college hours.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will use the TSI program in Edgenuity to prepare for the TSI in Writing, Math & Reading. WHS will also provide Saturday TSI preparation sessions for students in the week prior to the TSI Assessment. (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 3,3.1,4,4.1)	Assistant Principal(s), Counselor(s), District Testing Coordinator, Principal(s), Teacher(s)	September 2021- May 2022		

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Goal 1. Wharton High School will maximize student learning for all students.

Objective 6. The number of students who meet the CCMR indicator for college and career readiness will increase from 50% to 62% by July 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. WHS will provide resources, professional development and support for TSI & PSAT. (Target Group: 12th) (Strategic Priorities: 3) (ESF: 1,1.2,3,3.3)</p>	<p>Assistant Superintendent(s), Counselor(s), Principal(s)</p>	<p>June 2022</p>	<p>(S)Local Funds</p>	<p>Criteria: AP scores of 3 or higher, SAT/TSI/ACT data, dual credit completion, certificates earned by CTE concentrators, military readiness, Associates Degree</p>
<p>2. Establish a Pre-AP/Honors framework and provide professional development for PreAP/Honors & AP teachers. Class of 2025 (current 8th graders in the 2021-2022 school year): There will be three levels of courses offered – on-level, preAP, and AP/Dual Credit. High school level courses that are completed at the junior high level will receive high school credit on a 4.0 grading scale (Algebra I). On-level – grades will be calculated on a 4.0 grading scale Pre-AP – grades will be calculated on a 5.0 grading scale. AP/Dual Credit – grades will be calculated on a 6.0 grading scale Dual Credit classes follow WCJC guidelines. (Target Group: GT) (ESF: 1,1.1,1.2,4,4.1) (Target Group: GT) (ESF: 1,1.1,1.2,4,4.1)</p>	<p>Assistant Principal(s), Assistant Superintendent(s), Director of Professional Development, Principal(s)</p>	<p>June 2022</p>	<p>(S)Local Funds</p>	
<p>3. Increase Dual Credit participation by implementing a junior high/high school outreach. Counselors will meet with WHS sophomores and juniors during the fall and spring semester to introduce dual credit options and to sign up students for the TSI. WHS Counselors will meet with WHS Freshman and WJHS 8th graders during the spring to do a presentation on dual credit courses and have them meet with a WCJC representative. (Target Group: GT) (Strategic Priorities: 4) (ESF: 1,1.2,3,3.4)</p>	<p>Assistant Principal(s), Assistant Superintendent(s), Counselor(s), Principal(s)</p>	<p>August 2021- June 2022</p>		

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Objective 6. The number of students who meet the CCMR indicator for college and career readiness will increase from 50% to 62% by July 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. WHS's College and Career Center will implement one-to-one advising with all seniors to ensure that each student has an individualized post-secondary plan. (Target Group: 12th) (Strategic Priorities: 3)	Counselor(s), Principal(s)	December 2021		

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Goal 2. Wharton High School will recruit, develop and retain a diverse, highly qualified staff that will excel student engagement and learning.

Objective 1. By the end of the 2021-2022 school year, 90% of the teachers will attain a level of proficiency or above on T-TESS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. WHS will support teachers by implementing the following in order to improve the delivery of instruction.</p> <ol style="list-style-type: none"> 1. Provide teachers with an Instructional Playbook and provide training on the five instructional plays. 2. Provide ongoing dialogue & collaboration with appraiser 3. Offer feedback (from appraiser) following all observations/walkthroughs pertaining to TTESS 4. Provide on-going T-TESS training 5. Provide monthly opportunities for reflections and updates as they pertain to T-TESS <p>(Target Group: All) (Strategic Priorities: 1) (ESF: 2.1)</p>	<p>Assistant Principal(s), Instructional Facilitator, Principal(s)</p>	<p>May 2022</p>		<p>Criteria: Criteria: T-TESS Results</p>
<p>2. Track teacher staff development opportunities by having teachers keep a professional development portfolio for the 2021-2022 school year. (Target Group: All) (Strategic Priorities: 1) (ESF: 2,2.1,5,5.2,5.3)</p>	<p>Assistant Principal(s), Instructional Facilitator, Principal(s), Special Ed Teachers, Teacher(s)</p>	<p>August 2021-May 2022</p>		<p>Criteria: Criteria: Submitted teacher portfolios during the summative evaluation meeting.</p>

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Goal 3. Wharton High School will build positive relationships with parents and the community

Objective 1. Wharton High School will seek opportunities to have parents/guardians/community involved in school events, programs, and academic activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS will invite parents and community members to the campus for breakfast twice per semester with the leadership team to discuss campus initiatives. (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Assistant Principal(s), Principal	September 2021-2022	(S)Local Funds	Criteria: Criteria: Sign-in sheets
2. WHS will communicate with parents/community members in English and Spanish regarding student progress/performance, upcoming events, and other school issues on a regularly scheduled basis. (i.e. Twitter, Facebook, webpage, parent letter, call out, Remind 101, Talking Points) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Assistant Principal(s), Campus Webmasters, Principal	May 2022	(S)Local Funds	Criteria: Criteria: WHS Communication portfolio

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Goal 4. Wharton High School will provide a safe and positive learning environment for the students and staff.

Objective 1. Wharton High School will create and maintain a positive environment for both students and teachers, thereby reducing office referrals by 15%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Effective Schools Framework: 3.2 WHS will establish consistent behavioral procedures that will be effectively practiced by each campus entity. ((Target Group: All) (Strategic Priorities: 4) (ESF: 3.2)	Assistant Principal(s), Principal	August 2021-May 2022	(S)Local Funds	Criteria: Criteria: Discipline Matrix, Campus behavior initiatives, Documented classroom procedures
2. WHS administrators will consistently use the discipline matrix when assigning consequences for student's inappropriate behavior. (Target Group: All) (Strategic Priorities: 4) (ESF: 3.2)	Assistant Principal(s), Principal	Every nine weeks		Criteria: Criteria: Weekly/Monthly discipline reports
3. Wharton High School will create a PBIS store that will reward positive behavior and provide meaningful incentives for all students. (Target Group: All) (Strategic Priorities: 4) (ESF: 3.2,3.3)	Assistant Principal(s), Principal, Teacher(s)	Yearly	(S)Local Funds - \$5,000	Criteria: Criteria: PBIS Data tracking system
4. WHS will develop a Care Team to build morale among our faculty and staff by organizing monthly spirit events held during the school day. (Target Group: All) (Strategic Priorities: 1,4) (ESF: 2,2.1,3,3.2)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	August 2021-May 2022		

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Goal 4. Wharton High School will provide a safe and positive learning environment for the students and staff.

Objective 2. Wharton High School will develop and maintain a female mentor program "She Rocks" and a male mentor program "Men Matter" with 90% participation from selected students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be chosen by WHS staff to participate in mentoring programs to develop social and cognitive skills through various activities. (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 3.2,3.3,3.4)	Assistant Principal(s), Principal(s), Teacher(s)	Yearly	(S)Local Funds	Criteria: Criteria: Discipline reports, teacher student mentor referrals

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Goal 4. Wharton High School will provide a safe and positive learning environment for the students and staff.

Objective 3. All classrooms at Wharton High School will be safe and organized to support learning objectives and will be accessible to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. WHS administration will conduct walkthroughs throughout the 2021-2022 school year, in part, to determine the safety and organization of classrooms. (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.2,3.3)	Assistant Principal(s), Principal	Yearly		Criteria: Criteria: Instructional walk data, TTESS data

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Goal 5. Wharton High School will maintain and monitor systems to ensure financial accountability.

Objective 1. Wharton High School will utilize 100% of all federal and state funds during the 2021-2022 school year to meet the goals and expectations for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. By December of 2021, 60% of the WHS budget addressing the needs of students will be utilized. (Target Group: All) (Strategic Priorities: 2) (ESF: 4,4.1)	Business Manager, Principal	December 2021		Criteria: Criteria: Annual budget at the end of the academic year.
2. Wharton High School will utilize allotted funds to provide instructional materials & resources to increase student achievement in all EOC tested areas. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4,4.1)	Assistant Principal(s), Assistant Superintendent(s), Principal	January 2022	(S)Local Funds	Criteria: Criteria: Annual budget at the end of the academic year.
3. Wharton High School will generate monthly expenditure reports to provide for review to determine additional funding needs. (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,3,3.3,3.4,4,4.1)	Business Manager, Principal	Monthly		Criteria: Criteria: Review the annual budget at the end of the academic year.

Comprehensive Needs Assessment