

Sivells Elementary School



2019-2020

School Parental Involvement Policy

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a School Parental Involvement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities.

PART I. GENERAL EXPECTATIONS

The School agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, a School Parental Involvement Policy that the school and parents of participating children agree on.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt the school's school-parent compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) parents play an integral role in assisting their child's learning;
- (B) parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Sivells Elementary School will take the following actions to involve parents in the joint development of its school parental

involvement plan under section 1118 of the ESEA:

- Select a minimum of two parents to serve on our Campus Improvement Committee.
- Solicit ideas from the committee on how Sivells Elementary School can improve our parent and community involvement.
- Meet quarterly to review the progress of the agreed upon goals.

2. Sivells Elementary School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Select a minimum of two parents to serve on our Campus Improvement Committee.
- Parents on the committee will work jointly with the other members of the committee to help determine Sivells Elementary's areas of concern as well as provide a plan of action for demonstrating improvement in each designated area.
- Meet quarterly to review the progress of the Campus Improvement Plan and make any necessary adjustments.

3. Sivells Elementary School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- Send home a parent letter to include the nature of the meeting with the date, time and location.
- Use school messenger to send out a mass communication message to all parents about Title I and the details of the Title I meeting.
- Combine the Title I meeting with Goodies and Grades and a student incentive in efforts to increase the participation of all students and their families.

4. Sivells Elementary will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- Communicating either by phone or in person the specific actions that will be or that are already in place to address parent concerns and/or suggestions for their individual student.
- Administration will provide a parent letter that will address the school's plan of action for addressing all of the student's needs.

5. Sivells Elementary School will provide each parent of an identified LEP student a report about the performance of their child on the State assessment for language acquisition by:

- Mailing a copy of the individual student report to the parents of each student.

6. Sivells Elementary School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- The District will mail a letter to parents informing them that a non-highly qualified teacher will be providing the instruction for their students for a time-period of four or more consecutive weeks.

7. Sivells Elementary School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,
 - the state's student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - how to monitor their child's progress, and
 - how to work with educators:
- Invite Parents to monthly school board meetings
 - Provide communication to parents that addresses all assessments, the process for monitor's their student's progress & communicating the teacher/staff expectations for parent communication.
 - Share local assessment information throughout the school year during various parental involvement activities such as

fall parent conferences, 1st, 3rd, and 5th six weeks Goodies and Grades, and Open House in the spring.

8. Sivells Elementary School will, with the assistance of its parents, educate its teachers, and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Campus level professional development opportunities tied to parental and community involvement performed by the campus principal and/or district level personnel.
- Time will be designated throughout the year during PLC's to focus on working closely with parents and other community stakeholders in the growth and development of each student.
- Creating campus events that foster opportunities to build strong, lasting relationships between the campus and the community.

9. Sivells Elementary School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- A Spanish version of this policy will be made available at parent request.

PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by campus principal, Dana Foyt.

This policy was adopted by Sivells Elementary School on **August 15, 2019** and will be in effect for the period of August 2019 through May 2020.